



Reprinted  
January 30, 2014

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## HOUSE BILL No. 1319

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DIGEST OF HB 1319 (Updated January 29, 2014 5:56 pm - DI 116)

**Citations Affected:** IC 2-5; IC 20-32; noncode.

**Synopsis:** Education matters. Repeals a provision that establishes an expiration date of January 1, 2015, for the commission on education (commission). Provides that the commission may study and evaluate issues relating to the education of the citizens of Indiana. Changes the date, from December 1 to November 1, on which the commission's final report is due. Makes conforming amendments. Requires the department of education (department) to disaggregate from the ISTEP program test results the percentage of students in each school and each grade who are identified as high ability students by the school corporation who achieved a score in the highest performance level designated for the ISTEP program test. Requires the department to develop a format for school corporations to publish, as part of the school corporation's annual report, the percentage of students in each school and each grade who are identified as high ability students and also achieved a score in the highest performance level designated for the ISTEP test. Requests the legislative council to assign certain topics to the commission.

**Effective:** Upon passage; July 1, 2014.

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### Behning, Huston

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January 15, 2014, read first time and referred to Committee on Education.  
January 27, 2014, amended, reported — Do Pass.  
January 29, 2014, read second time, amended, ordered engrossed.

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HB 1319—LS 6856/DI 116





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January 30, 2014

Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

## HOUSE BILL No. 1319

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 2-5-38.1-1.5 IS ADDED TO THE INDIANA  
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
3 [EFFECTIVE JULY 1, 2014]: **Sec. 1.5. (a) The commission on**  
4 **education is established to study and evaluate issues relating to the**  
5 **education of the citizens of Indiana.**

6       **(b) The commission may study and evaluate issues:**

7           **(1) required to be studied by the commission by law;**

8           **(2) assigned to the commission by the legislative council; or**

9           **(3) approved by both cochairpersons of the commission.**

10       SECTION 2. IC 2-5-38.1-2, AS ADDED BY P.L.254-2013,  
11 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
12 JULY 1, 2014]: **Sec. 2. (a) In addition to issues studied by the**  
13 **commission under section 1.5 of this chapter,** the commission on  
14 education ~~is established to~~ **may** study and evaluate the following  
15 issues:

16           (1) Methods for accurately evaluating teacher preparation

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programs:

(A) using data regarding individuals who obtain teaching positions within and outside Indiana; and

(B) using an individual's grade point average.

(2) The use of teacher evaluations for measuring teacher preparation programs.

(3) The financial costs for students pursuing postsecondary education, including but not limited to workplace certifications, associate degrees, and baccalaureate degrees. The commission shall identify opportunities, methods, and strategies to increase the affordability of such programs in Indiana.

(4) On time degree completion rates for public and nonpublic Indiana colleges and universities. For purposes of this section, completing a degree "on time" means completing the degree within four (4) academic years for a baccalaureate degree or within two (2) academic years for an associate degree. The commission shall identify opportunities, methods, and strategies to increase the percentage of students in Indiana who complete a degree on time.

(5) Any other issue assigned to the commission by the legislative council.

**(b) This section expires December 31, 2015.**

SECTION 3. IC 2-5-38.1-2.2, AS ADDED BY P.L.246-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 2.2. **(a)** The commission ~~is established to~~ **may** study and evaluate the following issues, in addition to those set forth in ~~section~~ **sections 1.5 and 2** of this chapter:

(1) The development of definitions of excused and unexcused absences from school.

(2) The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant, suspended, or expelled from school, including:

(A) the number and types of agreements and programs in Indiana;

(B) the effects of the programs on families and students; and

(C) the success of the programs in reintegrating students into the classroom.

(3) Evidence based practices and model programs for reducing absenteeism and supporting student engagement and achievement.



(4) The feasibility of modifying Temporary Assistance for Needy Families (TANF) program eligibility for households to include school attendance requirements for students.

(5) Any other issue related to student absenteeism.

**(b) This section expires December 31, 2015.**

SECTION 4. IC 2-5-38.1-4, AS ADDED BY P.L.254-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 4. The commission shall annually submit the commission's final report to the legislative council in an electronic format under IC 5-14-6 not later than ~~December 1~~ **November 1**.

SECTION 5. IC 2-5-38.1-9 IS REPEALED [EFFECTIVE JULY 1, 2014]. ~~Sec. 9: This chapter expires January 1, 2015.~~

SECTION 6. IC 20-32-5-12, AS ADDED BY P.L.1-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 12. The department shall develop a format for the publication by school corporations in an annual performance report required by statute of appropriate academic information required by the department, including ISTEP program test scores **and information required to be disaggregated by the department under section 13.5 of this chapter**, in a manner that a reasonable person can easily read and understand.

SECTION 7. IC 20-32-5-13.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: **Sec. 13.5. The department shall disaggregate from the total results of the ISTEP program test results for a school corporation the percentage of students in each school and each grade in the school corporation that are identified as high ability students (as defined by IC 20-36-1-3) by the school corporation who also achieved a score in the highest performance level designated for the ISTEP test. However, this disaggregation is not required in a case in which the results would reveal personally identifiable information about an individual student under the Family Education Rights and Privacy Act (20 U.S.C. 1232g et seq.).**

SECTION 8. [EFFECTIVE UPON PASSAGE] (a) **The general assembly urges the legislative council to assign to the commission on education established by IC 2-5-38.1-1.5, as added by this act, for study during the 2014 legislative interim the topics of:**

**(1) requirements for schools to make up time for days on which the start of the school day was delayed; and**

**(2) school start times in general;**

**in relation to academic achievement, student safety, and parental**



1 work schedules.  
2 (b) This SECTION expires November 1, 2014.  
3 SECTION 9. [EFFECTIVE UPON PASSAGE] (a) The general  
4 assembly urges the legislative council to assign to the commission  
5 on education established by IC 2-5-38.1-1.5, as added by this act,  
6 for study during the 2014 legislative interim the topic of student  
7 discipline and the suspension, expulsion, or exclusion of a student  
8 from school.  
9 (b) This SECTION expires November 1, 2014.  
10 SECTION 10. An emergency is declared for this act.



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1319, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, delete lines 13 through 42.

Delete page 4.

Page 5, delete lines 1 through 11.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1319 as introduced.)

BEHNING, Chair

Committee Vote: yeas 10, nays 0.

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HOUSE MOTION

Mr. Speaker: I move that House Bill 1319 be amended to read as follows:

Page 1, line 3, after "commission" insert "**on education**".

Page 3, between lines 34 and 35, begin a new paragraph and insert:  
**"SECTION 8. [EFFECTIVE UPON PASSAGE] (a) The general assembly urges the legislative council to assign to the commission on education established by IC 2-5-38.1-1.5, as added by this act, for study during the 2014 legislative interim the topics of:**

**(1) requirements for schools to make up time for days on which the start of the school day was delayed; and**

**(2) school start times in general;**

**in relation to academic achievement, student safety, and parental work schedules.**

**(b) This SECTION expires November 1, 2014."**

Renumber all SECTIONS consecutively.

(Reference is to HB 1319 as printed January 27, 2014.)

THOMPSON



## HOUSE MOTION

Mr. Speaker: I move that House Bill 1319 be amended to read as follows:

Page 1, line 3, after "commission" insert "**on education**".

Page 3, between lines 34 and 35, begin a new paragraph and insert:

"SECTION 8. [EFFECTIVE UPON PASSAGE] **(a) The general assembly urges the legislative council to assign to the commission on education established by IC 2-5-38.1-1.5, as added by this act, for study during the 2014 legislative interim the topic of student discipline and the suspension, expulsion, or exclusion of a student from school.**

**(b) This SECTION expires November 1, 2014."**

Renumber all SECTIONS consecutively.

(Reference is to HB 1319 as printed January 27, 2014.)

VANDENBURGH

